

SUBSTITUTION

Pearson Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Higher Tier

1.

20		$1+\sqrt{2}$	B1 P1 P1 A1	for a value for a known trigonometric ratio stated for process to form 2 equations in a and b or one correct value stated for complete process to solve to reach $a = 2$ and $b = 1$ for $1+\sqrt{2}$ oe
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Pearson Edexcel - Wednesday 8 November 2017 - Paper 3 (Calculator) Higher Tier

2.

21		$\frac{2}{5}$	P1 P1 P1 P1 A1	for process to find \overline{AB} ($= \mathbf{b} - \mathbf{a}$) or \overline{BA} ($= \mathbf{a} - \mathbf{b}$) for process to find \overline{MN} ($= -\frac{1}{2}\mathbf{b} + \mathbf{a} + 2\mathbf{a}$) or \overline{PN} ($= -k(\mathbf{b} - \mathbf{a}) + 2\mathbf{a}$) or \overline{MP} ($= -\frac{1}{2}\mathbf{b} + \mathbf{a} + k(\mathbf{b} - \mathbf{a})$) or $\frac{1}{2}\mathbf{b} + (1-k)(\mathbf{a} - \mathbf{b})$ for process to find two of \overline{MN} , \overline{PN} and \overline{MP} for process to find k , using \overline{MN} as a multiple of \overline{PN} or using \overline{MN} as a multiple of \overline{MP} or using \overline{PN} as a multiple of \overline{MP} for $\frac{2}{5}$ oe
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Pearson Edexcel - Wednesday 13 June 2012 - Paper 2 (Calculator) Higher Tier

3.

19		$\sqrt{\frac{8.5 \times 10^9 - 4 \times 10^8}{8.5 \times 10^9 \times 4 \times 10^8}}$ $= \sqrt{\frac{8.1 \times 10^9}{3.4 \times 10^{18}}}$ $= \sqrt{2.3823529... \times 10^{-9}}$ <p>OR</p> $\sqrt{\frac{1}{4 \times 10^8} - \frac{1}{8.5 \times 10^9}}$ $= \sqrt{2.5 \times 10^{-9} - 1.17647 \times 10^{-10}}$ $= \sqrt{2.3823529... \times 10^{-9}}$	4.9×10^{-5}	3	B3 for 4.88×10^{-5} to 4.9×10^{-5} (B2 for digits 238(23529) or 24 or 488(09353) or 49) (B1 for digits 81 or 34) OR B3 for 4.88×10^{-5} to 4.9×10^{-5} (B2 for digits 238(23529) or 24 or 488(09353) or 49) (B1 for digits 25 or 117(647))
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Pearson Edexcel - Tuesday 10 November 2009 - Paper 4 (Calculator) Higher Tier

4.

3	(a)	$3 \times 2 + 5 \times -4$	-14	2	M1 for $3 \times 2 + 5 \times -4$ oe or 6 and -20 seen A1 cao for -14
	(b)		$3(m-2)$	1	B1 cao

OCR GSCE – Tuesday 5 November 2019 – Paper 6 (Calculator) Higher Tier

5.

10	(a)	165 000	1		
	(b)	3	1		
	(c)	165 000 × 1.03 ⁷ 202 929.1878 truncated or rounded to at least 3sf	1 1		

OCR GSCE – Tuesday 11 June 2019 – Paper 6 (Calculator) Higher Tier

6.

22	a	17 150	1		
	b	16 807 ÷ 17 150 = 0.98	1	Condone: 17150 × [0].98 = 16807 16807 ÷ [0].98 = 17150	
	c	15 818 to 15 819	2	M1 for 17150 × 0.98 ⁴ or <i>their</i> (a) × 0.98 ⁴ or for 16807 × 0.98 ³ and A1FT from <i>their</i> (a) × 0.98 ⁴ correctly evaluated <u>Alternative methods using division</u> M1 for 16000 ÷ 0.98 ⁴ A1 for 17300 to 17350 is greater than 17150 OR M1 for 16000 ÷ 0.98 ³ A1 for 16900 to 17000 is greater than 16807	FT from <i>their</i> (a), and only if method shown Accept "[population in] 2018" for 17150 Accept "[population in] 2019" for 16807
	d	17 500 nfww	2	M1 for 17150 × 0.98 ⁻¹ oe or <i>their</i> (a) × 0.98 ⁻¹ oe or 16807 × 0.98 ⁻² oe	NB: M1 for 0.98 ⁻¹ = 1.02[04...] and 17150 × 1.02[04...] but M0 for 17150 × 1.02 = 17493

OCR GSCE – Thursday 24 May 2018 – Paper 4 (Calculator) Higher Tier

7.

12	(a)	16 500	1		
	(b)	18	1		
	(c)	7460 and 8250 oe or [0].452... and [0].5 oe	2	M1 for [16 500 ×] .82 ⁴ or 7460 or [0].452	accept 7460.01 or 7460.009... accept any correct argument for 2 marks e.g. 7460×2 and 16 500 or better

OCR GCSE – Thursday 7 June 2018 – Paper 5 (Non - Calculator) Higher Tier

8.

20	(a)	(i)	8	2	M1 for $\left[(\sqrt{2})^7\right] = 2^3 \times \sqrt{2}$	For M1 accept $2 \times 2 \times 2$ for 2^3 Final answer $8\sqrt{2}$ scores M1
		(ii)	13	2	B1 for 2 correct trials with $n > 3$ correctly evaluated or M1 for $(\sqrt{2})^{12} = 2^6$ oe or for $\frac{n-1}{2} = 6$ oe	e.g. $(\sqrt{2})^6 = 8$ and $(\sqrt{2})^9 = 16\sqrt{2}$

	(b)		$\frac{14}{3-\sqrt{2}} \times \frac{3+\sqrt{2}}{3+\sqrt{2}}$ or better $\frac{14(3+\sqrt{2})}{7}$ $2(3+\sqrt{2})$ or $6 + 2\sqrt{2}$	M1		If written in a single fraction, must have brackets
				B3	or M2 for $\frac{14(3+\sqrt{2})}{9+3\sqrt{2}-3\sqrt{2}-(\sqrt{2})^2}$ or better	For B marks or method marks, allow numerator brackets expanded
				A1	Dep on M1B3 earned	For M1, allow denominator unsimplified but not $9 - 2$ or 7 if from wrong working Allow M1 for either numerator or denominator even if not in fraction

OCR GCSE – Tuesday 6 November 2017 – Paper 5 (Non - Calculator) Higher Tier

9.

11	(a)	(i)	16 000	1		
		(ii)	25	1		
		(iii)	$16\,000 \times 0.75^2$ oe with no subsequent error	M2	M1 for $16\,000 \times 0.75^2$ with subsequent error or $16\,000 \times 0.75$ oe or for their $12\,000 \times 0.75$	M1 implied by 12000
	(b)		Equation does not give a straight line oe isw	1		Accept 'There is not a constant decrease' oe isw See AG

	(c)		If you calculate a value for a 20 year-old car it is greater than 0 oe	1		Accept 'the graph will never reach the x-axis' oe, It will have scrap value The answer is always positive etc Condone additional 'opinion based' information
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OCR GCSE – Wednesday 8 November 2017 – Paper 6 (Calculator) Higher Tier

10.

1	(a)		200	2	B1 for 50 or 150 soi	Eg. answer 500 or 275 with $(5 \times 10) + \dots$ seen
	(b)		$a = \frac{2(s-ut)}{t^2}$ oe	2	M1 for $s - ut = \frac{1}{2} at^2$	

OCR GSCE – Wednesday 8 November 2017 – Paper 6 (Calculator) Higher Tier

11.

14	(a)	$(34 \times 36) - (25 \times 45) = 99$	2	M1 for either 34×36 or 25×45 solved by 1224 or 1125	
	(b)	Eg. If $M = n$ $L = (n - 1)(n + 1) = n^2 - 1$ $T = (n - 10)(n + 10) = n^2 - 100$ $L - T = (n^2 - 1) - (n^2 - 100) = 99$	5	B2 for defining relative positions algebraically Eg. $n - 1, n + 1, n - 10, n + 10$ or B1 for at least two relative positions defined algebraically AND M2 for $[L =] (n - 1)(n + 1) = n^2 - 1$ and $[T =] (n - 10)(n + 10) = n^2 - 100$ or M1 for $[L =] (n - 1)(n + 1) = n^2 - 1$ or $[T =] (n - 10)(n + 10) = n^2 - 100$ or $L - T = (their (n - 1)(n + 1) - (their (n - 10)(n + 10)))$ If 0 scored, allow SC1 for one further numerical example	Or equivalent algebraic representation of relative positions. Condone poor notation for B marks eg B2 for $n - 1 \times n + 1 - n - 10 \times n + 10$ For M marks, follow through allowed for working with <i>their</i> relative positions described algebraically as linear expressions: ie. <ul style="list-style-type: none"> L = Multiplication of their left and right expressions T = Multiplication of their top and bottom expressions M1 could be awarded by expressing <i>their</i> L – <i>their</i> T, even if incorrectly expanded M2 may be embedded

OCR GSCE – Thursday 25 May 2017 – Paper 4 (Calculator) Higher Tier

12.

4		128	2	M1 for $12(4) + \frac{1}{2}(10)(4)^2$ or B1 for 48 or 80	
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OCR GSCE – Thursday 25 May 2017 – Paper 4 (Calculator) Higher Tier

13.

10	(a)	4200	1		
	(b)	$3948 = 4200 \text{ oe}$ $3948 + 4200 = 0.94$	B1 B1		Can be implied by e.g. second statement
	(c)	$[0].4[0] \times 4200$ or 1680 $4200 \times ([0].94)^{15}$ or 1660[. ...] $1660[. ...]$ and 1680 oe	M1 M1 A1	accept any correct method e.g. M1 for 4200×0.94^{15} or 1660[. ...] M1 for $1660[. ...] + 4200$ [×100] implied by .395[...] or 39.5 to 39.6 A1 for 60.4 to 60.5[...] or 39.5 to 39.6 with a suitable comment	Alternatives: M2 for $0.94^{15} = .395[...]$ A1 for 60.4 to 60.5[...]

OCR GSCE – Sample Papers – Paper 4 (Calculator) Higher Tier

14.

3	(a)	£20 000	1 1 AO1.3a		
	(b)	£14 580 or £14 600	2 2 AO1.3a	M1 for $20\,000 \times 0.9^3$	
	(c)	7 years	2 1 AO1.3a 1 AO3.1c	M1 for 2 trials shown	

OCR GSCE – Sample Papers – Paper 6 (Calculator) Higher Tier

15.

17		$-\frac{1}{6}$ with working shown including explanation for discounting $w = -3$	6 1 AO1.3b 1 AO2.4a 4 AO3.1b	<p>B1 for $x^2 = (w + 1)$</p> <p>M1 for $y = 6(\text{their } x^2)^2 + 7(\text{their } x^2)$</p> <p>M1 for $\text{their } y = 10$ and make = 0</p> <p>M1 for solving a three term quad with $a \neq 1$</p> <p>B1 for discounting a value of w less than -1</p>	$w = -\frac{1}{6}$ and -3 OR $w = -3$ implies 5 marks
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AQA GSCE – Tuesday 21 May 2019 – Paper 1 (Non - Calculator) Higher Tier

16.

24	-1	B1	
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AQA GSCE – Thursday 6 June 2019 – Paper 2 (Calculator) Higher Tier

17.

1	(-1, 6)	B1	
	Additional Guidance		

AQA GSCE – Thursday 6 June 2019 – Paper 2 (Calculator) Higher Tier

18.

27	Alternative method 1		
	$y + 1 = \frac{2x}{5}$ or $5y = 2x - 5$	M1	x and y may be transposed oe 1st step eg $\frac{y}{2} = \frac{x}{5} - \frac{1}{2}$
	$5(y + 1) = 2x$ or $5y + 5 = 2x$	M1dep	x and y may be transposed oe 2nd step eg $\frac{y}{2} + \frac{1}{2} = \frac{x}{5}$ implies M2
	$\frac{5(y+1)}{2}$ or $\frac{5y+5}{2}$ or $\frac{5(3+1)}{2}$ or 10	A1	may use x instead of y oe expression or calculation eg $\frac{5y}{2} + \frac{5}{2}$ or $\frac{3+1}{\frac{2}{5}}$
	$\frac{2 \times -0.5}{5} - 1$ or -1.2 or $-\frac{6}{5}$ or $-1\frac{1}{5}$	M1	oe
	8.8 or $\frac{44}{5}$ or $8\frac{4}{5}$	A1	

Mark scheme and Additional Guidance continue on the next page

27 cont	Alternative method 2		
	$\frac{2x}{5} = 3 + 1$ or $\frac{2x}{5} = 4$	M1	oe
	$2x = \text{their } 4 \times 5$	M1dep	oe implies M2
	10	A1	
	$\frac{2 \times -0.5}{5} - 1$ or -1.2 or $-\frac{6}{5}$ or $-1\frac{1}{5}$	M1	oe
	8.8 or $\frac{44}{5}$ or $8\frac{4}{5}$	A1	
	Additional Guidance		
	The 4th mark may be seen first and may be the only mark awarded		
	f may be used for y		
	Missing brackets must be recovered		
	Answer 8.8		M2A1M1A1
First three marks in Alt 1 Can be gained using a reverse function machine for a full calculation (applied to 3) which may be seen in stages eg $3 + 1 = 4$ and $4 \times 5 = 20$ and $20 \div 2$ Part marks are not possible for this approach		M1M1A1	

26	$16 - x^3$	M1	
	$x^3 = 16 - 24$ or $x^3 = -8$ or $x = \sqrt[3]{-8}$ or $-x^3 = 24 - 16$ or $-x^3 = 8$ or $-x = -\sqrt[3]{-8}$	M1dep	
	-2	A1	
	Additional Guidance		
	$16 - x^3 = 24 \quad x^3 = 24 - 16$		

AQA GCSE – Thursday 8 November 2018 – Paper 2 (Calculator) Higher Tier

20.

26	$\frac{x^2 - 2}{x^2 - 2 + 2}$ or $\frac{x^2 - 2}{x^2}$	M1	
	$\frac{x^2}{x^2} - \frac{2}{x^2}$ or $1 - \frac{2}{x^2}$	A1	implied by correct final answer must be two terms oe eg $x^2x^{-2} - 2x^{-2}$
	$1 - 2x^{-2}$ or $a = 1$ and $b = -2$ and $n = -2$	A1	
	Additional Guidance		

AQA GCSE – Thursday 8 November 2018 – Paper 2 (Calculator) Higher Tier

21.

27	$\frac{1}{64} = k^3$ or $\sqrt[3]{\frac{1}{64}}$	M1	oe equation in k
	$(k =) \frac{1}{4}$ or $(k =) 0.25$	A1	must see working for M1 implied by $y = \left(\frac{1}{4}\right)^x$ $\left(\frac{1}{4}\right)^3 = \frac{1}{64}$ is M1A1
	$\left(\frac{1}{4}\right)^{\frac{1}{2}} = \frac{1}{2}$ or $0.25^{\frac{1}{2}} = 0.5$	A1	must see working for M1A1 allow $\sqrt{\frac{1}{4}} = \frac{1}{2}$ or $\sqrt{0.25} = 0.5$
	Additional Guidance		

AQA GCSE – Thursday 6 November 2017 – Paper 2 (Calculator) Higher Tier

22.

3	$\left(\frac{1}{3}, \frac{1}{9}\right)$	B1	
	Additional Guidance		

AQA GCSE – Wednesday 8 November 2017 – Paper 3 (Calculator) Higher Tier

23.

16	36	B1	
	Additional Guidance		

AQA GCSE – Wednesday 8 November 2017 – Paper 3 (Calculator) Higher Tier

24.

30	$\frac{6x^2 + 3}{3}$ or $2x^2 + 1$ or $\frac{6x^2 + 3}{3} + 4$ or $2x^2 + 1 + 4$	M1	oe
	$2x^2 + 5$	A1	
	Additional Guidance		